

**Academic Policy Council Agenda  
Wednesday October 25, 2017**

**HPNP Building Rm 2209 (Second floor conference room)**

**11 am**

1. Call to order
2. Approval of minutes from September 20 (deferred until November)
3. Approval of Agenda: Anything to add?
4. **New business:**
  - a. Committee on committees Nov 13 1 pm Woodward Conference Center. APC rep needed to meet with Committee regarding APC council activities and any recommendations for improvement
  - b. Proposed resolution to go to November faculty senate: computer coding to meet language requirement
  - c. Joel Brendemuhl: Status Update on the Academic Integrity Task force
  - d. Jennifer smith: Director Office for Faculty Development and Teaching Excellence regarding revision of faculty evaluation process.
5. **Old Business:**
  - a. Updates on previous topics
    - i. Referral from Senate on extending grading period by one day for Fall semesters- A. Lindner
    - ii. Course Evaluation vendor presentations: **Room 226 Tigert (the President's Conference Room)**  
**November 6<sup>th</sup> from 3-4PM, EvaluationKit**  
**November 7<sup>th</sup> from 1:45PM-3PM—Scantron/Class Climate**  
**November 9<sup>th</sup> from 9:30am-10:30am—eXplorance Blue**
    - iii. David Parrott (VP Student Affairs) recommended Mary Kay Carodine (Assistant VP for Student Affairs) to speak with us on faculty options for student incivility in the classroom. She is scheduled to attend APC on November 15.

**Note: Meeting has been moved to conference room 2209**

Directions to conference room 2209: Enter the front door of the HPNP building (has large metal statue and faces UF Health Shands Hospital). Take nearest elevator on the right to the second floor. Exit elevator to the right and take the right turn. There is a small kitchen area on the left that leads to the conference room.

**APC Responsibilities: (from Faculty Senate website)**

This council's area encompasses educational policy, including the creation, modification, or deletion of academic programs and units; curriculum; academic standing; relationship of academic units to each other; general policies concerning student instruction; and academic merits of candidates for administrative positions of academic significance

# Academic Policy Council Minutes

September 20, 2017

HPNP Room 4233 (Nursing Dean's Conference Room)

3:30 p.m.

## Attendees

Jack Mecholsky, Hans van Oostrom, Chris Hass, Susan Schaffer, Sue Alvers, Angela Lindner, Lauren Solberg and Patricia Sohn (via phone)

## Call to Order

Susan Schaffer, Chair, called the meeting to order at 3:30 p.m. Introductions were made and the April minutes were approved. Due to Dr. Schaffer's teaching schedule, the committee will meet at 11 a.m. on 10/25, 11/15 and 12/13.

## Coding Resolution

- David Quillen, Faculty Senate Chair, asked the APC to recommend or write a resolution about computer coding in lieu of high school foreign language for university admission requirement. This item will most likely be introduced into the state legislature. USF Faculty Senate forwarded their resolution as an example.
  - Several members thought that computer coding and foreign language are two different things. Universities should continue with foreign language as an admission requirement
  - The council decided to ask Gillian Lord, Spanish and Portuguese Studies, to write a draft resolution against the legislation to substitute computer coding for a foreign language for university admission.

## Student Civility

- The council discussed student incivility in the classroom and decided to continue working on this during 2017-2018.
  - Suggestion was made to provide faculty with a flyer that helps decide what action to take when students continue to be an issue in the classroom.
  - Council plans to invite David Parrott, VP, Student Affairs or Pam Malyk, Assistant Dean and Director of Student Conduct and Conflict Resolution.

## Faculty Evaluation

- Tabled until Angel Kwolek-Folland is in attendance
- Angela Lindner explained that Jennifer Smith and John Jordi worked on this during the summer. She suggested inviting Jennifer and/or John to a meeting.

## Extension of Grading Period

- Angela Lindner reported that Steve Pritz, Registrar, has reviewed several options with will come to the council for review. One is to have finals on Saturday or Sunday.

## UCC Report – Hans van Oostrom, Chair

- Proposal to terminate the BS Degree in Athletic Training effective Summer B 2019
  - The Strategic Alliance for the Athletic Training (AT) Profession, led by the accreditation arm has approved and initiated a professional transition of AT preparatory programs. Effective Fall 2022, AT programs must either transition to a professional degree offered at the graduate (Master's degree) level or no longer enroll AT students.
- Name Change for the Department of Health Outcomes.
  - The Department of Health Outcomes and Policy is requesting a name change to the Department of Health Outcomes and Biomedical Informatics. The Department of Health

Outcomes and Policy still retains its critical focus on the conduct of clinical trials and observational research focused on improving health outcomes for patients and populations. In addition, the Department has strong certificate, master's and PhD Programs in Health Outcomes Research. While faculty often make recommendations based on their research that have the potential to influence health policy, the faculty do not conduct health policy research per se. Therefore, the Department name was never an ideal fit with themes and approaches used in the Department to fulfill the mission areas of research, education and service.

### **Future Initiatives**

Angela Lindner asked the council to add the following agenda items for this year.

- Consideration of proposed calendar change options to 1) provide more time for students to find a new major after the fall term and 2) extend the deadline for grade submission.
- Provide feedback on proposed changes in course evaluation.
- Provide feedback on UF Quest
- Assembly exams: consider current policy that gives preference to assembly exams over laboratories
- Provide recommendations on how to provide safeguards for undergraduate students taking courses that expose them to animal tissue, excreta, etc.
- Syllabus policy: recommend means to encourage faculty to update syllabi posted publicly in compliance with the UF Syllabus policy
- Finalize discussion concerning 12 day rule and provide recommendations to adjust the proposed wording changes.

The council adjourned the meeting at 4:53 p.m.

**Whereas ... human language and coding language are inherently different;**

Merriam-Webster defines language as “the system of words or signs that people use to express thoughts and feelings to each other,” while computer coding does not express thoughts or feelings. Nor does the study of computer coding allow students to gain the intercultural skills, insight, and perspectives to know how, when, and why to express what to whom and thus does not meet nationally accepted language learning standards.

<https://www.actfl.org/publications/all/world-readiness-standards-learning-languages>

**Whereas ... research has consistently shown lifelong cognitive benefits to foreign language study;**

Knowledge of a second language has been shown to confer a wide array of cognitive benefits on the individual at all life stages, ranging from improved problem solving and cognitive flexibility to improved test scores and narrowed achievement gaps.

**Whereas ... those in the tech industry itself do not believe that coding should replace foreign language study;**

Computer technology companies Microsoft, Google, Facebook and Amazon have all publicly stated that the most logical place to incorporate coding classes in a high school curriculum would be among the sciences and mathematics, and *not* instead of foreign language study.

**Whereas ... UF’s Quality Enhancement Plan has the specifically stated goal of Internationalizing the Gator Nation;**

The “Learning without Borders” plan was designed to further internationalize the undergraduate learning experience on campus, in support of the university’s mission and goals. Such internationalization can be enhanced through language study but not through the study of computer coding.

<http://sacs.aa.ufl.edu/media/sacsaaufledu/files/UF-QEP-2014.pdf>

**Whereas ... our nation’s economic future depends on the ability of our citizens to meaningfully engage in it;**

A 2014 survey of U.S. businesses showed that 11% of job openings required knowledge of another language, that more than 45% of employers gave advantages to candidates with languages and overseas experience; and that one in six has lost business prospects due to a lack of employees with language skills. (2014 Global Talent Survey, JNCL-NCLIS and Collegiate Employment Research Institute at Michigan State University)

**Therefore ... computer coding should not be accepted as a substitute or alternative to a world language course. The two are fundamentally different skill sets, employed under different circumstances, for different purposes, and with different effects on the individual.**